

4. Citizenship and Social Development / Liberal Studies

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The department has always given high priority to meeting individual needs and our curriculum has been designed to motivate students with differing abilities and interests. We continue to identify opportunities where students can drive their learning forward through enriching educational experiences with in-depth exploration. Our students have continued to effectively utilise all the learning opportunities to develop a broad knowledge base and foster their sense of national identity with a global perspective through studying topics related to Hong Kong, the country and the contemporary world. The curriculum enables our students to develop multiple perspectives as well as understand the roles and interplay among individuals, society, the country and the world through studying different topics in the areas of economy, science, technology, environmental protection, sustainable development, public health, etc.

Public Examinations

We must also again highlight the successes of our students, culminating in excellent DSE results. We are particularly proud of the Class of 2023, yet again, which far exceeded our expectations, with 100% pass rate and 63.6% achieving Level 5 or above.

Supported Student Learning

As an on-going initiative in providing extra support, extension work was given to our S6 students as part of their consolidation; regular opportunities were offered to practise examination-style questions under strict conditions, providing excellent preparation for the DSE examination.

July saw a new addition to our trips and visits calendar – our S5 students went to Shenzhen for The China Study Tour. It was fantastic to be able to expose our students to some serious science and culture and this one didn't disappoint.

It has been wonderful to be able to expose our students to a range of extra-curricular activities and competitions to enrich their experiences. One notable example is the Social Innovation Inventor – Competition for Innovative Design. The aim of this competition is to encourage Hong Kong students to unleash their imagination, promote creativity, apply their knowledge practically; and, at the same time, engender the spirit of caring in our community. They were asked to design a Green Smart Recycling Centre. The team, comprising of three students from S4, won the Championship and a special award of \$5,000. Being the champion, our students were rewarded with an entry ticket to the Overseas Green Study Tour.

I would like to take this opportunity to thank members of the department. They all work tirelessly and cohesively in a joint motivation to do the best job for our students. Most of all, gratitude must be given to our Headmistress, Mrs. Stella Lau, for her guidance, support and leadership. We look forward to another fruitful and rewarding year.